



Year 4 Information

Welcome to Year 4.

Equipment

2 long pencils

Ruler - 30cm, a 15cm ruler is also useful

Pencil sharpener, eraser

Handwriting Pen - later in the school year

Pencils or crayons - felt pens cannot be used in exercise books

Glue sticks e.g. pritt stick - you will need one at home for some preps.

No biro pens please

Dictionary - we use The Oxford Children's Dictionary ISBN 0-19-910320. This is also available in paperback. Each child has a copy at school but a copy at home would be very useful.

A children's Thesaurus - these are available in the classroom

An art overall is essential and is available from the school shop.

Student Planner

Your child's school planner will be an extremely important document this year, both for organisation and communication. We would ask you to sign the planner on a weekly basis. There is also space for you to write notes to your child's class teacher.

Prep

20-30 minutes each night. This will vary but will include maths and English each week. Other preps will be learning spellings, tables and General Knowledge.

Geography, history and science may also be set on occasion. If children struggle with time, please allow them to leave it with a quick note in the planner to let us know. If they are keen, please let them carry on within reason. If homework is causing problems, please see us to devise a strategy.

Belongings

All items should be named (socks included)

PE Kit - Please practise packing their kit with them – avoid just doing it for them or just letting them get on with it. They should have a separate bag e.g. draw string, for indoor (hall trainers). Shin pads are essential for football.

Rewards and Sanctions

Class stars and acknowledgement tokens are awarded for positive behaviour and attitude, and for effort. Signatures may be given as a sanction.

Year 4 English

Reading

The children should read at least a page on their own at home every day. Some children should be reading considerably more than that. It will help if parents/friends/relatives can hear reluctant readers every day at home, and as often as possible. It is advisable to read to children at home when time permits. Please hear them read as often as possible.

Reading Record Book - a vital book to keep track of where they are and how much they are reading.

Spellings

There will be up to 20 spellings a week to learn. These are given on Tuesdays and glued into their spelling book for a test the following Tuesday. It is useful to run through the spellings with your child once a day if possible.

Year 4 Mathematics

Below is a broad outline of some of the key areas that pupils will cover during the year:

- In Year 4 times tables play a vital role. Children will be encouraged to learn all of the tables up to 12 x 12. They will have weekly tests, and methods for learning their tables will be incorporated into their lessons.
- Number work will extend up to 100,000 and include identifying, comparing, rounding, estimating and finding factors and multiples.
- The four operations will be extended and the Year 4 method of division will be covered.
- Fractions will be taught in many different strands. Children will be able to solve mixed numbers, convert fractions to whole numbers, add and subtract fractions and be able to test their understanding with word problems.
- Geometric mathematics will also be taught in Year 4. Children will be able to identify and measure angles and define perpendicular and parallel lines through working with squares and rectangles.
- Data handling will be covered so that children can record their evidence in tables and analyse it using line graphs.

Above all, children will be encouraged to try and use their knowledge of mathematics and apply it to everyday problems and situations.

Form Teachers: Mrs Madeleine Matthews and Miss Jenny Wallis

Teaching Assistants: Mrs Alyson Thomas, Miss Lucie Hobbs and Mrs Fiona Donald.

Year 4 French

Teaching time allocated: 2 x 30 minutes

No homework

Informal assessments in February and June. No exams.

Aims:

- To engage pupils so that they develop a curiosity to learn more about French as a language and France as a country.
- To cultivate language awareness and develop communication.
- To learn about the culture of France and francophone countries.
- To promote cultural awareness (including discussing similarities and differences between France and other countries).

Method / Progression:

We use the target language as much as possible.

Introduce an increasingly formal, yet still enjoyable learning process using a variety of learning techniques.

Resources:

A wide range of materials are used at Year 4 level. Some resources are used from 'Early Start French 1 and 2'. 'Big books' and the internet are also used. We are also introducing the Nelson Thornes interactive whiteboard scheme: Rigolo 1. The French room is well equipped, with easy access to the internet and an interactive whiteboard.

French Curriculum Overview

Autumn Term	Moi Les chiffres 1-50 L'Euro La France / L'Europe
Spring Term	La France et ses voisins Je me présente La famille The weather Seasons
Summer Term	Animals and pets Language lab activities Jeanne d'Arc

Teacher: Mme Amanda Clark

Year 4 Art

Pupils in Year 4 will be offered experiences drawn from the following aspects of Art:

Drawing
Colour and working with pigments.
Printing.
Working with Textiles.
3.D. - including plaster, clay and cardboard.
Learning from other artists and cultures.

Work will be chosen from the following

Autumn Term
Pattern and Shape
Working in pencil, wax crayon and paint.
Paper weaving.
Design.
Seasonal Posters, Cards and Gifts.

Spring Term
Art Deco.
Clay and Pottery.
Clarice Cliff.
'Mother Nature'
Painting on Silk,

Summer Term
'Fantasy Castles'
3.D. work with Card and Mod Roc.
Masks
Drama and Carnival.
Papier Mache, Plaster, Card and Clay.

Art Lessons will be designed to foster among other personal qualities, encouragement, confidence, pleasure, fulfilment, curiosity, creativity, enterprise, energy, fascination, appreciation, consideration, co-operation and challenge.

Teacher: Mrs Jacqueline Baldwin

Year 4 Computing and Digital Creativity

Theme	Software/App or Hardware	Skills and concepts
TERM 1		
Digital Storytelling	Kodu	Create a storyboard Program characters Create a 3D world
Programming/Coding	Scratch 3.0 Code Club	Repetition Mathematical operators
TERM 2		
Computational Thinking	Code.org Course D	Devise algorithms Logical reasoning
Internet Research	Kidrex Powerpoint	Plagiarism Paraphrasing Bibliography
TERM 3		
Touch Typing	BBC Dancemat	Homerow keys and e,i,r and u t,y,w,o,q and p v,m,b,n and c
Online Safety	Childnet	Information privacy SMART rules

Teacher: Mr Ronan McNicol

Year 4 Physical Education

Autumn Term

Gymnastics

By the end of Key Stage 2 (Years 3-6) pupils will be taught to create and perform fluent sequences on the floor and using apparatus. They will be able to include variations in levels, speed and direction in their sequences. By the end of Key Stage 3 (Years 7 and 8) students will be taught to create and perform complex sequences on the floor and using apparatus. They will be able to use techniques and movement combinations in different gymnastic styles and use principles such as level, speed and direction when designing their sequences.

Spring Term

Multi-sports

Pupils will work as individuals, in groups and in teams, when developing their knowledge of different physical activities. These will include basketball, table tennis, volleyball and badminton. Through the range of these experiences, it is hoped that pupils will become aware of and prepared for new P.E. lessons in their next schools and for life after the Prep.

Dance

Pupils will be able to engage in dance composition and performance and will be taught how to appreciate and value dance as a professional art and cultural activity in society. A variety of experiences will be offered to pupils such as street dance, lindy hop, contact improvisation and cultural dance. By the end of Key Stage 3 (Years 7 and 8), pupils will have learnt how to express ideas and feeling through movement, they will have developed imagination and creativity and they will have learnt to evaluate and appreciate all Years of artistic dance.

Health Related Fitness

Pupils will be taking part in health related exercise to increase their knowledge and understanding of fitness and health. By the end of Key Stage 2 (Years 3-6), pupils will understand how exercise affects the body and how to warm up and prepare for different activities. By the end of Key Stage 3 (Years 7 and 8), pupils will be able to prepare for and recover from specific activities such as agility sprints or circuit training. They will also be able to relate how different types of activity affect specific aspects of their fitness (i.e. flexibility/strength and cardiovascular endurance).

Summer Term

Athletics

Pupils will be participating in a range of athletic activities, including both track and field events. These will include being taught specific running, jumping and throwing techniques. They will be taught how to set and meet targets, pace themselves in competitions and will understand the need for precision, speed, power and stamina in most events. Everything learnt in their P.E. lessons will also contribute to possible success in the end of term Sports Day event!

Games kit/UniYear

Autumn Term	School P.E. kit or gymnastics kit.
Spring Term	School P.E. kit, but socks and trainers are not needed for dance.
Summer Term	School P.E. kit and trainers or running spikes.

Off P.E.

Parents should write a note of explanation to their Form Teacher or Miss Lovegrove in their child's planner.

- Non-doers within PE lessons will be given written activities to do, relating to the topic that they are covering. E.g. a child may be asked to give definitions for key words used in gymnastics such as canon/unison/asymmetry/counter-balances.
- Non-doers may also take part in peer assessment and feedback relating to the task that is being covered within the lesson.

Teacher: Miss Hazel Lovegrove

Girls and Boys Games

Autumn Term

Girls: Netball School games kit as indicated on the uniYear list
Boys: Football School football kit as indicated on the uniYear list

Spring Term

Girls: Hockey School games kit as indicated on the uniYear list
Boys: Rugby School rugby kit as indicated on the uniYear list

Summer Term

Girls: Cricket School games kit as indicated on the uniYear list
Boys: Cricket School cricket kit as indicated on the uniYear list

Off Games

Pupils who are off games should notify Mr Bailey or Miss Lovegrove as soon as possible and should inYear their Year tutor on a games morning via a note from home. Off games pupils should report to Mrs Hougham unless told otherwise.

Fixtures and team sheets

Fixtures are published on the school portal a term in advance and team sheets displayed weekly in the portal and on the games notice boards with match details.

Games Co-ordinators: Mr Aaron Bailey and Miss Hazel Lovegrove

Schedule for Assessing and Reporting Year 4

	Autumn Term	Spring Term	Summer Term
Year 4 First Half	Parents' Information Evening		
Second Half	Parent consultations Year Teacher's Progress Report Games Report	Report summarising the year so far with effort grades and comments from Subject Teachers, Year Teacher and Headmaster Games Report	Internal end of year exams Parent consultations Games Report

The children will also have some inYearal, end of topic assessments throughout the year. Please feel free to contact the teaching staff to arrange a convenient time to discuss any concerns that you may have. If the member of staff to whom you wish to speak is unavailable (this is often the case at the beginning of the day as their class arrives) then please ask the administration staff to relay your concerns and an appointment can be organised.

Procedure for Secondary School Entry

Year 3 and Year 4:

At this point of your child's education there is no need to begin the process for entry to secondary schools.

Year 5:

At the beginning of the year parents should make an appointment with the Headmaster to discuss their child's future education.

There will be an 11+ information meeting with Mr. Collings in the Spring Term, in which we will present the format for the 11+ Kent Test that takes place at the beginning of Year 6 along with test registration information which takes place in the month of June in Year 5.

If you would like to discuss any aspect of the process into secondary school, including scholarship applications, or discuss a particular school, then please make an appointment to see one of the following: Mr. Harrison, Mr. Ashcroft, Mrs Harrison or Mr. Collings.

Updated: 18.9.18